



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	INSTITUTE OF MANAGEMENT STUDIES, CAREER DEVELOPMENT RESEARCH, AHMEDNAGAR
Name of the head of the Institution	DR. MEHERNOSH B. MEHTA
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0241-2346532
Mobile no.	9822079675
Registered Email	imscdr_anr@bsnl.in
Alternate Email	mmehernosh@gmail.com
Address	IMSCD&R, IMS Campus, Station Road,
City/Town	Ahmednagar
State/UT	Maharashtra
Pincode	414001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr. Hatim F. Kayumi			
Phone no/Alternate Phone no.		02412346532			
Mobile no.		9860076110			
Registered Email		hatimkayumi@gmail.com			
Alternate Email		mmehernosh@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://imscdr.in/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.imscdr.ac.in/index.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A+	3.44	2018	16-Aug-2018	15-Aug-2023
6. Date of Establishment of IQAC			01-Nov-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Women Entrepreneurs Expo 2019	04-Jan-2019 2		500		

Online Submission of Grievances	01-Oct-2018 275	377
NAAC Mentoring	01-Jul-2018 365	6
Help Colleges and Institutes for NAAC Accreditation	01-Jul-2018 365	5
Digitization of Ph. D. Thesis	18-Apr-2019 200	17
Encouraging Non teaching staff for writing Research Paper on Best Practices in CAP Administration	18-Apr-2019 200	3

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IMSCD&R	Purchase of Solar Heater	SPPU	2018 1	250000
IMSCD&R	Purchase of Equipments (Water Cooler)	SPPU	2018 1	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Assisted numerous colleges and institutions located in and around Ahmednagar district in their Assessment and Accreditation. 2) Online Submission of

Grievances on IMS Website 3) Women Entrepreneurs Expo 2019 4) NAAC Mentoring 5) Digitization of Ph. D. Thesis 6) Encouraging Non teaching staff for writing Research Paper on Best Practices in CAP Administration

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
to assist numerous colleges and institutions located in and around Ahmednagar district in their Assessment and Accreditation	Actually assisted six colleges and institutions located in and around Ahmednagar district in their Assessment and Accreditation
Online Submission of Grievances on IMS Website	Provision for Online Submission of Grievances on IMS Website made
To conduct exhibition for Entrepreneurs	Women Entrepreneurs Expo 2019 conducting in January 2019
To Digitized of Ph. D. Thesis of Research Students of the Institute	Digitization of Ph. D. Thesis of seventeen research scholars done in April 2019
Encouraging Non teaching staff for writing Research Papers	Three Non teaching staff wrote Research Paper on Best Practices in CAP Administration
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	16-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

18-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

MIS in the Institute consist of different modules including Admissions,

Accounts, Departments, etc. MIS helps the Director and Managing Society to have updated information which helps to take appropriate decisions. The finance department is using Tally software for its functioning since 2008. Since then all finance related activities are performed on this software. The salaries of the staff members are released directly to their bank accounts. The complete admission process of the students is through centralized admission process by DTE. Right from CET to confirmation of admission in the institute is done online. Once the student is admitted, his/her information is stored in the database of the institutes system. Further, filling of the examination form for university exam is also online. The institute communicates important messages to the students via mass SMS system online. The students information is stored on google drive, which can be retrieved whenever required. The S P Pune university examination pattern is becoming more and more e-oriented. Activities like exam form filling, online exam, hall ticket generation, seating arrangement etc. are done online. The institute feeds internal marks online through university portal. Revaluation, rechecking of papers, result declaration of revaluation, all these are done online. 30 marks of university level subjects are covered under online exam. These exams are conducted by university. The institute provides infrastructure and required facilities. The Institute is connected to all governing bodies and Institutions through Internet and other softwares. Submission of the students information is done online to Directorate of Technical Education. Various communications, submissions, liaisoning activities related to S P Pune University, are done online. Also activities related to Fees Regulating Authority are done through internet. The Institute uses Amsoft software for internal functioning and for admission and administration work. The Administrative activities are mainly done through E Resources. Students related activities are conducted through internet or other online

resources. All Students work with reference to university, are done online. Internal official communication to all teaching and nonteaching staff is done through e mail. The departments also communicate through students taking help of e mail and social media (whatsapp), Facebook page etc. The Activity Report is an important component of MIS which gives all the details of Activity carried out. This is prepared by the person conducting the activity and is verified by the Head of Department / Section Head and then, confirmed by the Director.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IMSCD&R ensures effective curriculum delivery through well planned and documented process. In order to ensure effective planning of various programmes, an Academic Calendar is prepared at the beginning of every academic year. In Academic Calendar, various programmes, delivery of lectures, completion of syllabus, internal examination, internal viva, publication of student magazine, dates of various competitions, sports and other co-curricular activities are scheduled well in advance. The aspects of Academic Calendar is first discussed at departmental level and then, finalized for the departments. After that, it is combined for the whole institute. Savitribai Phule Pune University prescribes the syllabus in the website www.unipune.in. Institute refers the same syllabus to the faculties and students. Number of lectures are scheduled and delivered as per the number of sessions prescribed by university in the syllabus for each semester. The program objectives and course objectives are clearly stated for each subject. The work load as per the norms for each faculty is ascertained and accordingly the number of lectures per week is given to each faculty. Time-table is scheduled with proper and effective combination of theory and practical subjects to ensure attentive learning of the students. Faculty members plan the teaching process of their course at the beginning of the session. Teaching Plan includes objectives of course, teaching learning methods, evaluation criteria and periodical targets. Faculty members evaluate the programme on a regular basis and do proper revision to cover backlog if any. Each faculty does internal evaluation of students based on the unit test, attendance, presentations, assignments, projects, role plays, case study, field work and internal examinations. This is in addition to external evaluation of students by S. P. Pune University. Question bank is prepared by faculty members and given to students for practice. Faculty members give feedback to students regarding student's performance in internal examination. For proper implementation of plans, heads of respective departments regularly monitor the plans with actual and tries to find out deviation if any and take corrective action. For example: if any lecture had not taken place due to holiday declared, then compensating extra lecture to be taken is discussed and finalized by the Head of department with the concerned faculty member. IMSCD&R also takes follow-up of planning made through feedback. Feedback is collected from students to know progress of syllabus, academics and curriculum and also

to know performance of faculty members. Feedback is also collected from parents, alumni, employers, teacher which includes aspects about the academics, coverage of syllabus, etc. Feedback is discussed and necessary action is taken on the basis of feedback.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Diploma in Event Management (Revised)	Diploma in Event Management (Revised)	01/09/2018	180	Both	Event Management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Rural and Agri Business Management	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Management	01/07/2018
MCA	Computers	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	16

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Event Management (Revised)	01/09/2018	16
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	102
MCA	Computers	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Department have senior and experience faculty members. They are in continuous contact with industry through alumni. They take feedback from alumni about latest technologies used. Accordingly they suggests revisions. Feedback is taken from all stakeholders using different means. Alumni Feedback is taken during Alumni Meet. Parents Teacher Meet are arranged to take feedback from Parent. Employers feedback is taken via email or telephonically. Students give written feedback on teaching, of every teacher in every semester. In case they don't understand, they mentions accordingly. Once teacher complete the syllabus, feedback about completion and topics needs to be retaught is taken and communicated to faculty member. In every term, a formal feedback is taken from student in writing. This feedback is analysed and summarised and action is decided. This summarised feedback , with the comment are discussed with Director. Then it is communicated to teacher. Feedback on infrastructure is taken in every term from the student. It is analysed and presented to Director for further action. In Orientation, students are informed about reporting of complaints and suggestions. They tell their suggestions or complaints to teachers, head of department or to Director. Apart from this, suggestion box is also kept at prominent places in the Institute.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	240	240	222
MCA	Computer	270	270	155
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	377	0	23	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

23	23	4	10	1	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty is friend, philosopher and guide of students. Counseling and mentoring is a regular activity at IMSCDR which helps students to identify, understand and solve their problems develop students' overall personality and to make them responsible corporate citizens. This activity is done by faculty members for each student separately. All faculty members have attended training on how to do effective counseling and mentoring. One faculty member from each department works as coordinator of this activity for that department. She/He allots prospective students to each faculty members, before students take admission to the institute. This allows students to open up and speak freely. Mentoring starts before prospective students take admission to the institute and continues till the end of programme. Mentor understands student's family background, financial background, academic score of earlier examinations, career path selected. Mentor helps students in selecting a proper programme, specialization, courses. They also help in filling of CET form, preparation for CET, selecting choices of institutes, scholarships available, documents required for scholarships and admission. If required, mentor arranges orientation for CET in the college or institutes of mentees. This act makes them aware about strengths and weaknesses of their personality. It helps students realize their ownself and potential and channelize their career. They also inform students about deadlines for various scholarships, activities scheduled by the department, institute and university. Mentor finds out capability and willingness of each student and accordingly suggests different techniques of study, writing answers in examinations. They also help students in getting industry for internship. Once the result of examination is declared, mentor analyses result and give suggestion for the improvement. Mentor is in continuous contact with mentee. They use social media for contacts and communication. They keep on sending instruction and information through social media. They guide students in carrying out project work, preparation of project report, presentation of project at time of project viva. Every student at least sees their mentor once in the semester. Mentor, through their contact and with help of alumni, arranges placement drives for the students. They keep track of their score in aptitude test, technical test, and technical interview. They guide for placement preparation. Mentor takes efforts and see that their mentee is selected in a right industry and at right post. They also gives orientation to the mentee about 'dos' and 'don't' in the industry. They also maintains contact with the immediate boss and take continuous feed from them about the working, behavior in the industry, attitude, progress and guides students accordingly Even after passing out from the institute, students take guidance from their mentor. Thus, the mentoring starts before the students enrolls and continues throughout the academic period of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
377	23	16:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	0	3	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. M. B. Mehta	Director	Guru Dronacharya Award for Best Shikshak from Economic For Health and Education Growth, New Delhi
2018	Dr. Meera Kulkarni	Professor	Best Paper Award from Research Development

			Association and Research Development Research Foundation, Pune
2019	Dr. Meera Kulkarni	Professor	Lady Idol 2019 from Sayadri Multicity Nidhi Ltd. Ahmednagar
2019	Dr. M. B. Mehta	Director	Iconic Achievers Award from Iconic Achievers Council, Delhi
2019	Dr. M. B. Mehta	Director	Golden Image of International Award for Talented Personalities from Association for Rising and Talented Personalities
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA	I /I	12/12/2018	23/01/2019
MBA	MBA	III/II	12/12/2018	23/01/2019
MBA	MBA	II/I	14/05/2019	06/07/2019
MBA	MBA	IV/II	10/05/2019	06/07/2019
MCA	MCA	I/I	12/12/2018	18/01/2019
MCA	MCA	III/II	12/12/2018	18/01/2019
MCA	MCA	V/III	19/12/2018	18/01/2019
MCA	MCA	II/I	11/05/2019	04/07/2019
MCA	MCA	IV/II	11/05/2019	04/07/2019
MCA	MCA	VI/III	11/05/2019	04/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At IMSCDR, the internal evaluation system is continuous, fair and transparent. Head of the department prepare list of subject, value addition for each semester. This list is send to all faculty members of the department via email for their choices of the subjects. Faculty members reply the subjects of their interest with additional input or value addition in the subject. Subject allocation is done at least two months before the commencement of the regular theory classes. Every faculty member prepares their lecture/practical plan and get it approved from the Head of the department. This plan includes, list of reference books, teaching pedagogy, evaluation system. Every faculty member may

use different system for continuous internal evaluation. IMS ensures that evaluation is fair and transparent and different methods are experimented. This lecture/practical plan is then uploaded on google drive. Link of file is send to all faculty members for further access and update. ?Reforms in Continuous Internal Evaluation includes ensuring total transparency in informing students regarding the schedules of examinations, methods of marking and what is expected from students. Evaluation methods are communicated to the students in orientation programme which is organized for every course in the beginning of academic session. Schedules are communicated to students through examination time tables well in advance. Teachers also communicate evaluation criteria to students while teaching. For MBA programme, there is further reform in internal evaluation system. For MBA, evaluation ratio is 20:30:50, meaning total 100 marks are divided into three components, i.e. 20 marks for Online Exam at the institute, 30 marks for evaluation by internal teachers and 50 marks for external exam conducted by University. For MCA programme, evaluation ratio is 30:70, meaning total 100 marks are divided into 30 marks for internal evaluation and 70 marks for external evaluation. Internal evaluation is an ongoing process and is based on attendance, participation of students in classroom discussions, presentations, tests, assignments, projects, tutorials and internal examinations. As part of reform in CIE system, students are given feedback about their performance and suggestions to improve their performance by respective faculty members. Also within the broad framework, teaching faculty is given flexibility on methods of Continuous Internal Evaluation. Another reform in CIE is that corrected answer papers and marks scored in internal examinations, assignments and tutorials are shown to students. This enables students to reduce their weaknesses in courses taught and strengthen their writing skills. IMSCDR also encourages faculty member to participate in University evaluation work - CAP (Central Assessment Programme) and suggest reforms and improvements by way of attending meetings related to evaluation, paper setting and paper assessment / checking. In addition to internal and external evaluation, concurrent evaluation of students has also been adopted. Another major reform in evaluation system is use of grades in final score sheet of students. Final score report which includes both internal and external evaluation shows grades in various courses obtained by students. The grading system as everyone knows is more equalitarian.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by Head of each department before the academic year commence. This calendar is weekly calendar comprising of week number, starting date of week, ending date of week, activities to be performed in the week and responsible faculty member. This calendar is send to all faculty members of the department for their suggestions, queries. Once queries are resolved and relevant suggestions are incorporated it if finalized and placed on google drive for further access and update. This contains commencement of theory classes, practical, project work, counseling and mentoring activity, placement preparation activities, cocurricular activities, extracurricular activities, commencement of internal examination, etc. Academic Calendar as a part of prospective plan is also discussed in the Board of Control Meeting as well as College Development Committee Meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.imsedr.ac.in/documents/igac/criteria2/2.6.1%20Program%20Outcomes,%20Course%20Outcomes%20&%20Mechanism%20of%20Communication.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	Management	103	96	93.20
MCA	MCA	Computer	52	44	84.62
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.imsedr.ac.in/index.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	BCUD, Pune University	1.5	0.47
Minor Projects	2	BCUD Pune University	1.2	0.34
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Teaching Learning Community(TLC) programme: " Power talk with Rajendra Bagwe" for MIDC Ahmednagar	Management Dept.	25/11/2018
Marketing of Food and Spices processing for Mitcon consultancy Pune	Management Dept.	10/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AIMS Outstanding Librarian Award	Dr. Swati Barnabas	International Association of Indian Management Scholars	03/01/2019	Librarian Award
NAAC A Plus Grade	IMSEDR Ahmednagar	NAAC, Bangalore	16/08/2018	Institute Accreditation
Best Paper Award	Dr. Meera Kulkarni	Research Development	09/09/2018	Research

		Association and Research Development Research Foundation, Pune		
Lady Idol 2019	Dr. Meera Kulkarni	Sayadri Multicity Nidhi Ltd. Ahmednagar	09/05/2019	Women with impact achievement in society, from various walks of life in Maharashtra
Iconic Achievers Award	Dr. M. B. Mehta	Iconic Achievers Council, Delhi	09/04/2019	Iconic Achievers in education
Golden Image of International Award for Talented Personalities	Dr. M. B. Mehta	Association for Rising and Talented Personalities	15/02/2019	Association for Rising and Talented Personalities
Guru Dronacharya Award for Best Shikshak	Dr. M. B. Mehta	Economic For Health and Education Growth, New Delhi	12/04/2019	Best Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
IMS Research Centre	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	3	4.27
National	IT	1	0.01
National	Library	1	0.01
National	Administration	1	0.01

International	Management	1	5.75
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	1
Library	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	1	15	8
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Women Entrepreneurs Expo'2019 (25th - 26th Oct 2018)	IMS SEEDC and Chordiya Food Products, Ahmednagar	2	25
Blood Donation Camp (22nd January 2019)	IMS and Janakalyan Blood Bank, Ahmednagar	3	50
Christmas Celebration (19th Dec 2018)	IMS and Snehabandh	3	125
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
IMS Magazine - 'Reflections'	4th Prize at University Level under Professional category (Memento, Rs. 8000/, Certificate)	Savitribai Phule Pune University, Pune	377
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Central Vigilance Commission	IMSCDRLibrary	Vigilance Week @ 31st Oct 5th Nov 2017	5	377
Independence Day ,National Intergrity	IMSCDRLibrary	Independence Day@130th Aug 2018	5	377
Ministry of Home Affairs ,GOI	IMSCDRLibrary	RashtriyaEkta Divas @31st Oct 2018	5	377
Ministry of Education, Govt. of Maharashtra	IMSCDRLibrary	Book Review Activity @ 15th Oct. 2018	5	377
Govt.of India by Gazette notification	IMSCDRLibrary	Constitutional Day @ 26th Nov 2018	5	377
Mahatma Gandhi 150th Jayanti	IMSCDRLibrary	Mahatma Gandhi Jayanti Essay Competition @ 2nd Oct 2018	5	377
SPPUIMS Vidyarthin Manch	IMSCDRLibrary	Poster Making Competition on Gender Issues on 29th March 2019	5	377
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource Person	Dr.Meera Kulkarni	self	1
Resource Person	Dr. Anjali Vaidya	self	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Summer Internship Projects	Internship	L and T Ltd. MIDC Ahmednagar	01/07/2018	30/06/2019	3
Summer Internship Projects	Internship	Eaton Ltd, MIDC, Ahmednagar	01/07/2018	30/06/2019	5
Research Project	Project Work	Axis Bank, Ahmednagar Branch	01/07/2018	30/06/2019	4
Research Project	Project Work	Klassic Wheels, MIDC, Ahmednagar	01/07/2018	30/06/2019	6

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Microsoft	30/01/2018	Use of updated software and tools for student's learning purpose	225
TCS	01/01/2018	Online Examination (for outside candidates)	800
Sify Technologies Ltd.	01/01/2018	Online Examination	100

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11.45	22.37

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AutoLib NG AkashInfotech Pune	Fully	NG	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	569	105868	1519	102200	2088	208068
e-Books	504	0	9903	0	10407	0
Journals	44	96778	0	82254	44	179032
Digital Database	1	146880	1	59000	2	205880
CD & Video	1185	206550	0	0	1185	206550
Library Automation	1	25000	0	72000	1	97000
Weeding (hard & soft)	1115	56823	0	0	1115	56823
Others (specify)	288	17250	172	6800	460	24050
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anjali Vaidya	Soft Skill	Institutional Level	01/09/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	341	120	120	20	100	12	49	50	20

Added	0	0	0	0	0	0	0	50	0
Total	341	120	120	20	100	12	49	100	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SoftSkills, Value Addition and Placement (Dr. Anjali Vaidya)	http://www.imsedr.ac.in/index.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
71.82	74.81	15.45	11.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has appointed separate staff for maintenance work. At the same time, support staff of the institute is given responsibility of preventive maintenance as well as if at all corrective maintenance is required, the same staff informs the authorities. For routine repairs and replacement work, Institute takes help of local experts and get the work done. At the same time, for computer maintenance, Institute employed two full time technical staff members. For utilization of classrooms, Institute has allotted first floor classrooms to Management department and second floor classrooms for IT department. For use of common facilities like seminar hall facility requisition register is kept in the office where staff books the same. All classrooms and seminar hall are having computers and internet facility. Teaching staff members take care of maintenance of computers, LCD, etc. IT department head prepares time table for use of computer labs for MCA and MCA direct second year students. At the same time, Management department head allots certain time slot to students for use of computer center and its facility. Institute allows other organization for making use of its infrastructure for educational purpose on payment of certain charges. Library is spread over the area 457.96 Sq.mt. comprising of Circulation Counter and Stacking area, Newspaper section, Extracurricular section, General Knowledge section, Research and Reference section, Librarians cabin, Photocopying section, Journal and Periodical section, Book Bank section, CD Library, Luggage Counter and the two spacious Reading Halls along with section for Differentlyabled students. It is welllit, clean with adequate and appropriate seating arrangement. The Library has a good collection of Management Computer books (printed and ebooks in PDF Format), Journals of Academic nature and news magazine, CDs and multimedia, Research and reference tools, eresource and Institutional repositories, Project reports and PhD theses, News papers and employment related literature, Maps, Bound Volumes and Corporate membership, special collection of Competitive examination books, Talking books, NPTEL Video streaming video library, rare collection etc. The Library best practices are a continuous and need based services. The practices are implemented with available resources and thus helps in creating openness of the library to change. They are further divided into Management and

Administration, Collection and Services Extent of use of service and Use of technology. The digital initiatives include Automated circulation upgraded to Barcode technology, CD / DVD Carousel for CD Library, digitization of Ph. D. theses, evisitor's count with Door Metal Detector, free Mobile charging points and Book Bank Scheme, Photocopying and Scanning services, Projects in PDF format, remote access of Ebooks/ejournals from DELNET, NLIST consortium, security with CCTV surveillance and WiFi enabled premises. Library as a learning resource conducts information literacy programmes and professional deliberations.

<http://www.imscdr.ac.in/index.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships for toppers given by IMSCDR	10	19750
Financial Support from Other Sources			
a) National	EBC, Minority, Panjabrao Deshmukh and Category Benefits	347	26311801
b) International	N.A.	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill Development, Remideal Coaching, Language Lab, Yoga and Meditation, Counselling and Mentoring	01/07/2018	360	IMS
English Communication	02/02/2019	55	PHK Group

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling	0	344	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HDFC, Axis Bank, LT Ltd, Crompton Greaves, Harbinger, Xento, Blue Bricks and Others.	422	68	HDFC, Axis Bank, LT Ltd, Crompton Greaves, Harbinger, Xento, Blue Bricks and Others (Some students participated on and off campus)	303	42

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	MBA	Management	IMSCDR	Ph. D.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	11

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Carrom, Badminton, Cricket, Volley Ball, Chess, Dance, Singing, Antakshari, Rangoli, Poster, Face Painting,	Institute	377

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All the activities and events of the Institute are initiated, planned and executed by the students and the faculty members together through various committees. The students are part of following bodies like Student Council, Vidyarthini Manch, Placement Cell, IMS Alumni Association, Committees for Departmental Level Activities and Committees for Institutional Level Activities etc. In IMS 'Student Council' and Vidyarthini Manch' is established under 'Student Development Board' of Savitribai Phule Pune University, Pune as per Maharashtra Universities Act. The main objective of formation of 'Student council' is organizing various cocurricular, extracurricular activities and participating in community development work. Student Council tries to nurture students mental, physical, cultural growth with various activities to improve their overall personality development and to make them civilized Indian citizens to compete in the globalized world. Student Development Officer Implements various schemes for students like Self Defence, Cyber Security, Earn and Learn, Lecture series on Personality Development, Entrepreneurship Development, Job Placement, Soft Skills, Author Speak, Current Trends in Information Technology, Guidance for Competitive Examination, Nirbhay Kanya Abhiyan, Workshop on Computer Technology, Research Methodology and Statistics etc. The 'Vidyarthini Manch' organizes various activities for girl students. The objectives of the 'Vidyarthini Manch' are Personality development of girls, Building selfconfidence in girls, Imparting health education, Building self esteem, psychological and physical awareness among girls, Developing their attitude for GenderEquity, Motivating them for self employment, Awareness about sexual harassment of women at work place and society. Vidyarthini Manch organizes various Health Seminar, Guest Lecture on Self Defense, Medical Checkup, International Women's Day Celebration etc. every year. In 'International Women's Day' successful women from various walks of life are invited and women students get an opportunity to interact with them. The Institute provides Leading Knowledge, Experience and Develop Competency, Skill and Appropriate Attitude in students. The Institute strives hard to transform students into dynamic leaders. Since 'leadership ability' is an important ingredient of the 'Manager', thrust is given to the leadership development. Student's participation in various committees ensured in order to make them learn management through practice. This gives them an opportunity to apply management theory and acquire managerial skills in Planning, Organizing, Staffing, Direction, Motivation, Coordination, Leadership, Supervision and Control. These two committees consist of student representatives and faculty members conduct various 'Extension Activities' like blood donation camp, tree plantation, educational exhibition, management games, sports activities, cultural activities, art gallery and other talent showing competitions. Institute encourages students to participate in various competitions at District, University, State, National level. Institute sponsors students for these activities and also guides and trains students for these competitions. All these initiatives help the students to enrich their experience and develop their overall personality. Students benefited through the activities organized by Student Council, Vidyarthini Manch and other student committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni of institute have formed an association known as IMS Alumni Association (IMSAA) which is registered with the institute. This association has office bearers primarily consisting of Alumni from city and staff members of IMS who are alumni as well. These office bearers are rotated periodically. IMSAA meets at regular intervals and as when required. IMSAA contributes to IMSCDR in different ways not only monetary, but also in time and efforts spent by Alumni members for institute. All students who have studied at IMSCDR are eligible to become members of association. A contribution of Rs. 1,000 / is taken to become permanent member of Association. Through IMSAA, Alumni contribute to IMSCDR in following ways: 1) Organizing Annual Alumni Day: IMSAA alongwith institute organizes Alumni Meet which is one full day program. Alumni from all over country and those working abroad are invited to this gathering. In first half of Alumni Meet, Alumni interact with current students. Alumni brief students about expectations of industry, current trends industry scenario, how students should prepare themselves, life after their academic period is over and so on. There is questionanswer session with Alumni and current students. Since number of Alumni attending this meet is large, small groups are formed for interaction with students. Sufficient time is given to current students to network with Alumni. In second half, a formal function is organized. Usually, Chief Guest of Honour are past Alumni. During this formal function, Alumni who achieved milestones in their careers are honoured with 'Star Alumni' trophy and public acknowledgement. Also Alumni Newsletter is released by IMSAA which contains memories, articles and achievements of Alumni. These newsletters are distributed to all Alumni. Copies are sent to Alumni who are unable to attend function. During Alumni Meet, games and cultural activities are conducted jointly with Alumni and current students which helps in networking. 2) Conducting guest lectures, seminar and events: Throughout the year, Alumni members are invited to deliver guest lectures and participate as experts in seminars, workshops and events organized for present students. 3) Support in Placement Activities: Alumni supports institute by helping students in getting and giving quality summer internship projects as well as jobs after completion of their programmes. Many students have been placed in good paying jobs due to efforts of Alumni. In required situations, Alumni provide their own references and information on job vacancies to enable students to get jobs. 4) Support in other activities of institute: IMSCDR conducts various activities like management games, Aagneyum, FestDerTech, competitions, etc. Alumni help in organizing, judging and sponsoring some of the events. 5) Faculty Members of IMSCDR: Many Alumni have joined IMSCDR for a career in educational field. Currently, there are eighteen alumni working for IMSCDR. These Alumni are in position to better understand working and needs of students and are able to contribute effectively towards providing quality education. Thus, Alumni support to institute is dedicated, professional, vast and ongoing.

5.4.2 – No. of enrolled Alumni:

128

5.4.3 – Alumni contribution during the year (in Rupees) :

128000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting/ activities organized by Alumni Association - Two meetings conducted.
1. 13th Feb 2019 2. 10th March 2019 Activities organized by IMS Alumni

Association (IMSAA) Institute organized Alumni Meet on 16th March 2019. The IMSAA arranges Alumni meet every year. This is usually arranged in the month of February or March. Invitations are sent to all alumni who are in the contact. It is a one day program comprising of registration, formal welcome, formal interaction with current students, informal interaction over tea, formal function of alumni meet, cultural program and dinner. In formal function Director presents the report of institute, alumni having achievements are felicitated. 'Star Alumni' Award is given to some of the alumni who have achieved higher position in their organization or were awarded as a best employee/achiever, alumni who have passed examinations or certification in their career, helped the institute in job placement and conducted Guest Lectures in the institute. Selected alumni share their experience with the current students. Alumni Newsletter is released every year. Newsletter includes articles, achievements of alumni only.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute is a firm believer in the practice of decentralization and participative management. At the top level, the Director as the head of the Institute is the secretary of the Board of control, which review the working and plans the functioning of the Institute for the coming term. At the institute level various working committees have been formed with different staff members, both teaching and non teaching as coordinators and members. This ensures that the work to be done is decentralised and also ensures participative management at different levels. Two practices during the year which highlights decentralisation and participative management include organising the Aagneyum 2019 and the printing of the institutes magazine Reflections. (A) As part of the perspective plan, the management department of the Institute was entrusted with the responsibility of organising the Aagneyum 2019. This is an inter institute competition organised annually by our institute. The faculty of management department are given the responsibility and the authority to decide various aspects of the event including the budget, date of the program, Chief guest for prize distribution, forming teams comprising of staff and students to visit various colleges to promote the event, deciding and inviting the judges for the competition, deciding menu for breakfast and lunch, forming teams to gather sponsorship etc. This year Aagneyum was held on 29th January 2019 where more than 350 students from 17 colleges participated. This encompassed 8 different competitions like face painting, Mockpress, Ad Mad Show, Quiz, Singing and extempore. Separate volunteer teams of staff and students were formed to conduct each competition. Each team had sub budget for different competitions. Thus there was decentralisation and participative management in all the aspects. After the successful conduct of the event, a detailed report with photos and proofs was submitted to the head of the department as well as to the administration office. (B) Another activity which highlights decentralisation and participative management is the printing and release of the student magazine Reflections. At the beginning of the year as part of decentralisation various committees are formed for various activities. One of these is the magazine committee consisting of coordinator and few members from taken from both teaching and non teaching staff. This committee further selects few students to be the part of magazine committee. The committee is given the responsibility to carry out various aspects related to the theme of the magazine, release of magazine, the cover page of the magazine, inviting articles from the students, collecting photographs, activity reports from different departments and sections of the Institute, collecting quotation for printing, selection of the

printer, proof reading of the details given etc. There is complete decentralisation and participative management in this process of publishing the magazine. Coincidentally, the Institute secured 4th prize for the best magazine from, S. P. Pune University on 9th February 2019. Thus decentralization and participative management are an integral part of the leadership style at our institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The S. P. Pune University to which the Institute is affiliated, decided to revise the syllabus for MBA MCA program from academic year 201920. In order to ensure quality improvement in the new syllabus, the faculty members including the Director extensively participated in the meetings and workshops for revision of syllabus, adoption of new subjects and evaluation methods. Dr. M. B. Mehta was given the responsibility of drafting the syllabus of compulsory subject Business Ethics. Such participation ensured that the latest and required topics are part of the revised syllabus. This has ensured quality improvement in the curriculum Development.</p>
Teaching and Learning	<p>Since the students profile in the institute includes substantial students from rural background, especially for MCA programme, it was thought necessary to provide Placement Preparations Sessions. Accordingly, from 2nd to 21st July, 2018, such sessions, which included CV preparation, aptitude test preparations, group discussions, interview preparations, test on C language, etc. were conducted as a quality improvement strategy. Management students require practical experience. Keeping this in mind, industrial visits were organized for MBA students on 24th February 2019 to a well known industrial unit in MIDC Ahmednagar. Quality Improvement strategy during the year also includes student mentorship programme in August 2018. This mentoring is carried out in structured formal manner. Throughout the year, Institute organizes guest lectures as a means of quality improvement in teaching and learning.</p>

This included: a) Lecture on Career Opportunity in Software Testing for MCA students on 4th August 2018. b) Guest Lecture on Soft Skills on the topic Preparing for Interview for MBA students was organized on 28th September 2018. c) Lecture on Personality Development for all students of the institute by Dr. Rajendra Singh Pardeshi.

Examination and Evaluation

Institute follows a system of continuous evaluation of the students. Some of the methods of evaluation are given by S. P. Pune University like online exam, viva and final exams whereas tutorials, home assignments, class participation and internal exams are conducted by the institute. These are stated in the Academic Plan of the institute. Institute ensures that students are informed in advance regarding the internal exams and assignments. Institute was appointed as Center for Central Assessment Program (CAP) for MBA May 2019 Exams by S. P. Pune University. Total 14 management institutes took part and about 10154 papers were evaluated during the CAP. The Administration Dept. of the Institute devised and implemented an innovative way of using Colour Coding and Microsoft Excel in successful administration of CAP. This has now become one of the best practices which can be adopted for effective conduct of CAP.

Research and Development

IMS has a recognized research centre in Ph. D. As a quality initiative, IMS took up activity of digitization of Ph. D. Thesis submitted by research students of IMS Research Centre. The activity has initiated in August 2018 and completed by December 2018. All the research thesis and documents upto date has been digitized. Ph. D. work in a digitized format will assist budding researchers in conceptualizing a research topic. The CD of the same was released during Research Seminar on 18th April 2019. During the year, IMS has released 12th Volume of IMS Research Journal and 11th Volume of Prayas A Students Research Publication.

Library, ICT and Physical Infrastructure / Instrumentation

Quality Improvement Strategies included Library tours and orientation program for freshers 2nd August 2018 for MBA and 23rd August for MCA students. This

orientation motivates students to involve maximum use of Library, thus inculcating reading habits and self study. Library also organized Lecture Series and JGate Training for students. This included lectures and interaction with Mr. Gupte, Head Business Standards and Lecture by Dr. S. J. Kavade.

Eresource Training program was conducted to raise awareness and usage of eresources of the institute. Library also gave Best User Award to selected student. This encourages students to make use of library facilities. The complete library staff attended state level workshop on Strategies for Transforming Libraries: Growth Trends and Technologies on 2nd February 2019 at Pune. ICT: A new provision on IMS website has been made for Online Submission of Grievances by students. IMS is an Online Exam Centre for DTE CET for MBA and MCA Admissions and conducted these exams on 9th, 10th and 23rd March 2019. Also conducted GATE online test on 2nd February 2019.

Human Resource Management

IMS conducts various online exams for different agencies. Also different activities are organized regularly including holidays. Teaching staff is required to attend on such days. To compensate them, IMS has now introduced Compensatory Leave for teaching staff also which previously was only for nonteaching staff. This encourages teaching staff to participate with full enthusiasm. During the year, IMS in addition to the increment in Salary and increase in D.A., gave a special allowance to mitigate the rising inflation. Also 13 new teaching and nonteaching staff was enrolled in Gratuity provisions of LIC during the current year. Also the staff members who were covered under existing group Gratuity scheme were converted to New Group Gratuity Cash Accumulation Scheme. This will be more beneficial for the staff and is a quality improvement initiative.

Industry Interaction / Collaboration

IMS through its IT Department conducted two days state level workshop in collaboration with Harbinger, Pune on Service orientated Architecture (SOA). It was held on 8th and 9th February 2019 and more than 50 participants from different colleges attended it.

Students of IMS also took benefit of this collaborative program. Another collaborative program was with PHK Group on Advance Level English Communication which was organized on 2nd February 2019. Exercises on confidence building, remembering words and developing rapid understanding were undertaken during this program. IMS also organized a lecture on awareness program on Securities Market for Students on 23rd February 2019 in joint collaboration with NSDL and SEBI. Orientation on Oracle ERP was arranged on 18th March 2019 in collaboration with Genesis Software. IMS also renewed its membership with collaboration with Microsoft, TCS and SIFY Technologies Ltd, etc.

Admission of Students

IMS has developed and implemented a system for smooth completion of admission formalities by studying the Govt. norms with respect to admissions. This ensures that the newly admitted students specially from rural and poor financial background are aware of various documents required for Govt. scholarships. There is visual display and handouts of these scholarship schemes. Other Paying students from low income groups are also offered easy installments. The plans are displayed and the students and parents can decide which installment plan to select. Good coordination and polite behaviour of staff helps the students feel comfortable during admission process. Concerned staff is also sent for Eligibility Workshop of S. P. Pune University so that latest requirements and formalities to be completed are known, which in turn are then informed to newly admitted students. Orientation program is also held for admitted students so as to enlighten them of the various institutional facilities available. During the year, orientation program for MBA students was conducted on 2nd to 4th August 2018 and for MCA students on 23rd August 2018.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The finance department is using Tally software for is functioning since 2008. Since then all finance related activities are performed on this

software. The salaries of the staff members are released directly to their bank accounts.

Student Admission and Support

The complete admission process of the students is through centralized admission process by DTE. Right from CET to confirmation of admission in the institute is done online. Once the student is admitted, his/her information is stored in the database of the institutes system. Further, filling of the examination form for university exam is also online. The institute communicates important messages to the students via mass SMS system online. The students information is stored on google drive, which can be retrieved whenever required.

Examination

The S P Pune university examination pattern is becoming more and more e oriented. Activities like exam form filling, online exam, hall ticket generation, seating arrangement etc. are done online. The institute feeds internal marks online through university portal. Revaluation, rechecking of papers, result declaration of revaluation, all these are done online. 30 marks of university level subjects are covered under online exam. These exams are conducted by university. The institute provides infrastructure and required e facilities.

Planning and Development

The Institute is connected to all governing bodies and Institutions through Internet and other softwares. Submission of the students information is done online to Directorate of Technical Education. Various communications, submissions, liasoning activities related to S P Pune University, are done online. Also activities related to Fees Regulating Authority are done through internet. The Institute uses Amsoft software for internal functioning.

Administration

The Administrative activities are mainly done through E Resources. Students related activities are conducted through internet or other online resources. All Students work with reference to university, are done online. Internal official communication to all teaching and nonteaching staff is done through e mail. The departments

also communicate through students taking help of e mail and social media (whatsapp), Facebook page etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Pratap Gaikwad	Fire Safety Training by MCCIA	N A	1062
2018	All MCA Faculty 11	Orientation by Disha Computers, Ahmednagar	N A	30000
2019	All MCA Faculty 11	Orientation by Disha Computers, Ahmednagar	N A	30000
2019	All MCA Faculty 11	Orientation by Disha Computers, Ahmednagar	N A	30000
2019	All MCA Faculty 11	Orientation by Disha Computers, Ahmednagar	N A	25000
2019	Meera Kulkarni	Research Conference, Jaipur	N A	7922
2019	Tungar Mohite	Soft Skill Program by MCCIA	N A	2950
2019	Uday Nagarkar	Seminar by ED Tech Review Events Pune	N A	2700
2019	H N Bhavsar	Paper Presentation at IIT Roorkee	N A	9825
2019	Swati Barnabas	N A	AIMS International (for attending International Conference)	8000
2019	Dr. Mehta Dr. Bhavsar	B Voc Workshop by S P Pune University	N A	3925
2019	U H nagarkar 3	Syllabus Revision by S P	N A	3874

		Pune University		
2019	R K Khandelwal	IIM International Conference	N A	13539
2019	M N Sayyed	Autonomy Meeting by S P Pune University	N A	2121
2019	All MCA Faculty 11	Online A/C Setup with Pay Umang by Kulsoft, Pune	N A	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	CAP Orientation	CAP Orientation	06/12/2018	06/12/2018	26	13
2019	CAP Orientation	CAP Orientation	08/05/2019	08/05/2019	25	12
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Conferences, Seminars, Workshops, etc.	30	01/07/2018	30/06/2019	24
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	23	18	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity and PF Contribution (Amount Rs. 15,91,837 /)	Gratuity, PF Contribution and Health Insurance (Amount 9,36,995 /)	Student Welfare Fund, Insurance Fund, Student Development Program, IMS Scholarships (Rs. 1,67,804 /)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit The Institute has a well thought of internal control system for ensuring transparency and for ensuring that financial records and statements are as per accounting standards and laws. The institute has a finance committee consisting of the Director, Accountant and faculty members. Annual and monthly budgets are prepared at the beginning of the year. Standardized payment vouchers are used, signed by the accountant, director and secretary/treasurer of the Society. All payments are given by crossed cheques. Recently the Institute is gradually moving towards e payment wherever possible. Institute prepares monthly receipt and payment statement which along with bank balance are submitted to the society office as part of internal control system.

External Audit External auditor is appointed by the Society. The audited statements are submitted to different Government offices including Income tax, Charity commissioner and also AICTE, Fees Fixation Committee, Government of Maharashtra. The other returns like TDS, PF, Professional tax etc are submitted to the respective Government authorities within due dates for submission of the same. Thus institute conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SPPU and ICSSR	626472	Earn Learn, Student Development, Equipment, BCUD Research Grant
View File		

6.4.3 – Total corpus fund generated

190000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. V. D. Barve	Yes	College Development Committee
Administrative	Yes	Dr. V. D. Barve	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents and Teachers are like 2 wheels of a cycle. Both are required for smooth ride. Similarly both Play an important role in the overall development of the students. At IMS, parent teacher association is a continuous process whereas parents are genuinely concerned for their wards and for improvement of the teaching learning process. Activities and support from the parent teacher association includes: 1. Feedback from parents: A comprehensive feedback is taken from the parents regarding their perception of working of the institute, curriculum of the program and improvements suggested. This helps in further improving the working of the institute and in designing various student development activities. 2. Formation of parents teachers WhatsApp group The

institute has formed a Parent Teachers WhatsApp group. This helps in open 2 way communication between the parents and teachers and helps to built up the confidence between parents and teachers and institute. Also parents are directly made aware of the various exams, progress, committees formed and activities of the Institute. 3. Motivating the students One of the most important roles played by the parents is to motivate their wards. This ensures attendance as well as more participation of the students in various activities of the institute.

6.5.3 – Development programmes for support staff (at least three)

1) Mr. Dipak Tungar attended workshop titled "Paperless Data Management System" organized by Ahmednagar College Ahmednagar on 6th 7th December 2018. Prof. Bharat Kangde, Professor Department of Physics, Baburaoji Gholap College, Sangvi, Pune was the resource person for the said workshop. 2) Mr. C.D. Mohite Mr. Dipak Tungar attended workshop titled " Soft Skills for Support Staff " organized at Mahratta Chamber of commerce Industries and Agriculture, M.I.D.C. Ahmednagar on 18th December 2018. Ms. Veenu Shivdasani, founder of Yes I can, was the Trainer of the said workshop. 3) CAP - MBA December 2018 University examination. The Institute was appointed as Centre for Central Assessment Programme (CAP) of MBA December 2018 examination of S.P. Pune University for Ahmednagar District. The execution of CAP was jointly handled by Administration department staff members. A workshop was organized to orient the concerned staff for the CAP.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

This being the first year after re accreditation, it was felt necessary that the recommendations of the peer team be thoroughly studied and necessary action taken in a planned manner. Accordingly the post accreditation initiatives included doing the need to reduce/remove the short comings. Primarily amongst them were: 1. Expanding in new areas of professional and technical education. In order to ensure proper and maximum utilisation of resources the institute applied for (A) AICTE, New Delhi for Bachelor of Vocation courses in Banking, Finance services as well as in Travel and tourism. AICTE has given the permission to start to start B. Voc. courses and submitted to S P Pune University. The approval is awaited and the institute hopes to start new courses from academic year 2020 21. (B) IGNOU For its B.C.A. program. The institute had applied for starting this program under the study centre of its sister unit ISWR. The permission for this has been received and Institute intends to start this from 2019 20. 2. Revamping boys hostel This was strongly recommended point by the peer team. Accordingly the boys hostel wad revamped which included repairs, painting, installation of new water filtration plant etc. The rector in charge was also replaced with one of the staff members of the Institute. The change has been noticeable and the number of students taking admission in the hostel has increased substantially. 3. Digitalization of Ph. D. thesis The institute initiated digitalization of Ph. D. Thesis submitted by the Ph. D. students of IMS research centre. The research thesis since 1972, 1982 2018 has been digitised. It is expected that the Ph. D. work in a digitised format will aid budding researchers in conceptualizing research topics of interest. The CD containing the digitisation of thesis was released on 18th April 2019 on the occasion of Research Seminar at the institute. 4. Mentoring for Accreditation: As the Institute is Grade A PLUS (score 3.44 out of 4) NAAC reaccredited institute IMS has realised the necessity and importance of mentoring other colleges and institutes in getting their accreditation. Accordingly IMS selected about 14 colleges and institutes and send expression of interest as mentor. During the year coordinators and persons incharge visited IMS for guidance and assistance. This included: 1) Institute of Management And Research, Jalgaon 2) IICMR, Pune 3) Institute of computer application, Pune 4) Vice Chancellor Dr E B Khedkar from Ajiknya DY Patil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NAAC Mentoring	01/07/2018	01/07/2018	30/06/2019	6
2018	Help / Assistance to Colleges and Institutions for NAAC Accreditation	01/07/2018	01/07/2018	30/06/2019	5
2018	Digitization of Ph. D. Thesis	18/04/2019	01/10/2018	18/04/2019	17
2019	Encouraging Non Teaching Staff for writing a Research paper on Best Practices in CAP Administration	18/04/2019	01/02/2019	18/04/2019	3
2018	Online Submission of Grievances by Students	01/10/2018	01/10/2018	30/06/2019	377

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Competition	09/11/2018	09/11/2018	17	0
Lecture series on Self defence	18/01/2019	18/01/2019	79	28
Motivational	27/02/2019	27/02/2019	69	53

Talk				
Womens Day	08/03/2019	08/03/2019	114	53
Guest lecture on healthy and Empowered Women	13/03/2019	13/03/2019	78	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	377
Provision for lift	Yes	1
Ramp/Rails	Yes	377
Braille Software/facilities	Yes	1
Rest Rooms	Yes	377
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	25/10/2018	46	Diwali Exhibition, CA Exam, SPPU MBA CAP, CS Exam (for institute students, outside students and others)	Diwali Exhibition, CA Exam, SPPU MBA CAP, CS Exam (for institute students, outside students and other)	6483
2019	9	9	28/01/2019	50	NTAGPAT, GATE, QIP Audit, DTE MBA CET, DTE MCA CET,	NTAGPAT, GATE, QIP Audit, DTE MBA CET, DTE MCA CET,	6417

					Voting Awareness, CA Exam, CS Exam (for institute students, outside students and others)	Voting Awareness, CA Exam, CS Exam (for institute students, outside students and other)
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UNIVERSITY OF POONA STATUTES	01/01/2018	As Institute is affiliated to Savitribai Phule Pune University it follows code of conduct as given by the university. Institute also has a Code of Conduct for the staff which is given in their Appointment Letter. Also students have a Code of Conduct which is permanently displayed in the Institute premises and also printed in the Students Handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
VacchanPrerna Din	15/10/2018	15/10/2018	377
RashtriyaEktaDiwas/ National Unity Day	31/10/2018	31/10/2018	377
Vigilance awareness Week	31/10/2018	05/11/2018	377
Constitutional Day	26/11/2018	26/11/2018	377
Christmas Celebration " Joy of Giving "	19/12/2018	19/12/2018	377
Librarian's Day	13/08/2018	13/08/2018	377
Lecture Series_ Business Standard	20/08/2018	20/08/2018	377
Author Speaks: Book Talk Show	30/08/2018	30/08/2018	377
Lecture Series: 150th Birth Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	377
FestDerTech 2018	24/01/2019	24/01/2019	377

Aagneyum 2019	29/01/2019	29/01/2019	248
Parent Teacher Meet - MCA	29/09/2018	29/09/2018	19
Parent Teacher Meet - MBA	28/08/2018	28/08/2018	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation Solar light System Rain Water Harvesting Segregation of Waste VermiCompost LED Lights IMS Bags

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices 1. Digitalization of IMS Research Thesis 2. Effective Use of color coding and Microsoft excel in Central Assessment Programme (CAP) Best Practices I Digitalization of IMS Research Thesis 1) Title of the Practice: Digitalization of IMS Research Thesis 2) Objectives of the Practice • To compile PhD work of IMS in soft copy. • To make PhD data accessible for IMS researchers. • Preservation of the documentation for posterity sake for future generations. 3) Context: There are many Phd thesis available at IMS learning resource center. The said thesis are available in hard copy format are thus has limitation of accessibility for budding researchers of IMS. Digitalization of these thesis would enable researchers at IMS to easily access the Phd work of others and thus conceptualize there Phd subject. 4) The Practice: The researchers who had already deposited the soft copy of their thesis were exempted from the correspondence of official intimation. • The process of compiling the data of PhD work in a digitized format will aid budding researchers in conceptualizing a research topic of interest. • The data will be accessible to IMS for private circulation • Preservation of the documentation for posterity sake for future generations. • Successful completion of Learning Resource Centre's Plan for Digitization of Theses as per Vision 2020. • The encouragement from higher authorities, in house collaboration and users demand is helping the library fulfill its aim and is taking the IMS library to the pedestal of ICT. • 35 theses in IMS Library by IMS researchers from IMS Research Centre since year 1982 to year 2018 have been digitized. 5) Evidence of Success: Digitalization of Phd thesis available at IMS helped research scholars at IMS to conceptualize and formulate their research topic. It further helped them in chapterization and formatting, while drafting their own thesis. The digitalization also helped in motivating young faculties and students to pursue further research work. Best Practices II Effective Use of color coding and Microsoft excel in Central Assessment Programme (CAP) 1) Title of the Practice: Effective Use of color coding and Microsoft excel in Central Assessment Programme (CAP) 2) Objectives of the Practice • To discuss significance color coding Microsoft Excel in successful execution of CAP activity in an Management Institute • To highlight the role of administrative staff in the execution of CAP activity in an Management Institute i.e. IMSCDR Institute, Ahmednagar. 3) Context: Color coding played important role in CAP as the color of woolen thread used to tie different types of answer sheets for e.g. checked were tied with green color moderated answer sheets were tied using blue color woolen thread. At a glance at a given point any team member was able to find out the status of work. At given time at every stage data was to match with work completed, work in progress incomplete work with the total number of answer sheets of that particular subject of particular pattern 4) The Practice: Central Assessment Programme (CAP) is the programme where in answer sheets of all the subjects of MBA course of all the Institutes in the district are assessed centrally by the Examiners. Outcome of the assessment is marks obtained which is entered manually by the examiner changes therein if any by

the moderator on the mark sheet provided by the University filled mark sheets along with checked answer sheets together are sent to the University. The said mark sheet data is used by the University for Final Declaration of result by the University. This is very important input from CAP center for the final result declaration. The administrative part of CAP includes inward of the answer sheets wherein actual number of answer sheets of a particular subject received from particular Institute, number of absent students, number of copy cases if any should match with the actual number of expected answer sheets of that particular subject. At IMS, the challenging issues were there were 14 different Management Institutes from Ahmednagar district and answer sheets includes 2008 pattern, 2013 pattern 2016 pattern of MBA examination November / December 2018. The activity included arrangement of pattern wise, subject wise answer sheets handling of the same while putting UID stickers, handing over to examiners for checking, collecting back checked answer sheets from examiners, again handing over checked answer sheets to moderator collecting back moderated answer sheets arranging for dispatch. Here color coding played important role as the color of woolen thread used to tie different types of answer sheets for e.g. checked were tied with green color moderated answer sheets were tied using blue color woolen thread. At a glance at a given point any team member was able to find out the status of work. At given time at every stage data was to match with work completed, work in progress incomplete work with the total number of answer sheets of that particular subject of particular pattern. Here Microsoft excel played an important role in processing of huge data. Central Assessment Program is the most important and confidential activity conducted as per the guidelines of S.P. Pune University. 5) Evidence of Success: There were answer sheet data from 14 different Management Institutes from Ahmednagar district of MBA 2008, 2013 2016 pattern of December 2018 examination. With the help of Microsoft Excel it was easy processing data getting desired output. Use of color coding helped in differentiating received, checked moderated lots of answer sheets in stacking area of CAP activity. Both use of Microsoft Excel Color coding helped in smooth administration of CAP activity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.imsedr.ac.in/index.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

IMSCDR has a mission, vision and objective of providing quality education to all irrespective of caste religion and make students good citizens of India. Distinctive institutional performance of IMSCDR is noticed from list of Best Practices which have been institutionalized. Priority and thrust is on different activities which help to achieve objectives and vision of institute. Within this, priority and thrust is on all activities which help development of students in all respects. Distinctiveness of IMSCDR is visible through various Management Activities like FestDer Tech Competition, Aagneyum Competition, Research Publications for staff and students along with best practices by Library, Vidyarthini Manch and Student Council. All these activities promote all round development of students, national integrity, ignite competitiveness and sportsman spirit, initiate use of technology, freedom of expression and information literacy, bridge gap between different strata of society and celebrate artistic spirit. Activities implemented accelerate and stimulate learningteaching and research. They also focus and put extra efforts on continuous improvements. IMSCDR reaches out to local population by nonconventional means and accommodates citizen from all walks of life irrespective of gender, age, educational background etc and focuses on

continuous improvement process. IMSCDR is true to its mission statement of equal opportunity for quality education for students of diverse background, enrich them and make them better and responsible citizens of India and World. Institutional distinctiveness is elaborated by its vision to create World Class Management Institute. Accordingly students need to get exposed to local as well as global concerns. Being located at prime location, IMSCDR offers infrastructural facilities and competent staff. Institute adheres to its quality policy of providing leading knowledge and experience for developing appropriate attitude, skills and competency amongst students to meet corporate and organizational requirements. Throughout the year, activities of different nature are conducted and thrust of this to boost personality and morale of students. These include student centric activities like personality development programs, value addition, social and cultural activities, sports activities, motivational speeches, lecture series and book talks which promote managerial and organizational skills and inculcate qualities of good citizenship and integrity amongst students. This in turn will make them excellent managers and an asset to organizations where they are employed. Activities are dynamic and conducted periodically to recognize diversity and promote quality performance. Participation of students in different committees like placement, library, sports, etc help to create Institution centric LEADERS of tomorrow. IMSCDR carries out its social responsibilities through its practices and by all round development of students' personality. Implementation of various practices has helped IMSCDR to create a strong brand and goodwill for itself amongst the society. Management ensures availability of proper infrastructure and effective governance system. Teachers play critical role in building competencies of students through best practices. Students quench for the "best" is satisfied. Stakeholders of institute include students, staff members, alumni, parents, employers, management, regulators (including University, AICTE) and society at large. However, at IMSCDR, it is always students' first in priority. As our motto says "NOT THINGS BUT MEN", "I DARE YOU."

Provide the weblink of the institution

<http://www.imscdr.ac.in/index.php>

8.Future Plans of Actions for Next Academic Year

Future plans of action for next Academic Year include: 1) Apply for and start additional program of MBA (External): Distance education program of S P Pune University School of Open learning. More students are opting for open learning and this program of Pune University would definitely be appealing. 2) Start a Certificate course in joint collaboration with NSE academy entitled NSE Academics Certified Capital Market Professional. Currently, more students are opting for MBA in finance specialisation. It is expected that this certificate course will enable them to enhance their skills and help in their job placement. The course will also be made available to outside students who desire to secure knowledge and skills related to capital markets. 3) To enrol students for Open Learning BCA Programme of IGNOU. IMS has been approved to conduct this programme of ISWR IGNOU Centre. 4) Enlisting IMS research journal with UGC CARE List: IMS publishes a refereed research journal which is published annually. The journal includes high quality research papers by the faculty members at the institute as well as plans to complete the formalities required to enlist the research journal in the UGC CARE List. It is expected that this will further encourage faculty members and outside researchers to submit their research papers for this journal and also enhance the popularity of the journal. 5) Mentoring other institutes and colleges for accreditation: With a high grade obtained in the reaccreditation cycle, IMS has a responsibility to identify and help other colleges in their accreditation process. IMS is already mentoring some colleges and intends to further expand the scope of this activity. 6) Students development program: A new initiative planned is creating LinkedIn profiles for the final year students of the Institute.

LinkedIn app helps to manage the professional identity of a person and help to build the professional network. LinkedIn creates more insight and opportunities for the students to be suitably placed. Gradually, the Institute intends to make it one of the best practices. 7) Celebrating 50th anniversary of the founding society: The Bhaskar Pandurang Hiwale Education Society which is the managing society of IMS is celebrating its 50th anniversary in the year 201920. Our institute has been given the task of planning and coordination of the various activities to be conducted throughout the year as part of the Celebrations.